

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17309
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17309

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes for catch up for Year 5 and 6

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure that all pupils have access to healthy physical activities beyond the PE lesson with a focus on active lunchtimes.	Lunchtime play MSA Outdoor adventurous activity – Tree top - Sailing		£1977 £276 £320	Children are engaged throughout lunch break with a range of activities set out daily including problem solving games, obstacle courses, lunchtime disco etc. This had led to full engagement of all pupils over lunchtime. Use of the field 90% of the time allows children the space to carry out a range of traditional (football) and non-traditional (lunchtime disco) activities. Supported by Friends of Hingham School to have a range of activities on the playground space to ensure all elements of break and lunchtime are active.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure coherent approach to physical and mental health through dedicated provision which directly impacts on the main curriculum.	Forest School Meeting and preparation time for PE lead and HLTA	£4781 £3428	Forest school pupil and parent voice demonstrate the impact on the wellbeing and confidence of children who participate in this. Lead and HLTA have planned a wide range of activities to ensure that physical health take high priority across the year including activities listed under section 4.	We will continue to fund Forest school through a range of budget sources as the benefit to the individuals is so great. We will dedicate half termly planning meetings for HLTA, Lead and HT to plan next steps in use of PE premium.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To explore how to make our PE curriculum more focused for our children. To ensure good quality PE is taught by all staff.	Curriculum mapping training Get Set 4 PE and general resources PE training	£100 including staff and transport costs £1079 £850	Whilst the PE lead and HLTA have explored curriculum mapping further (in preparation for 2023/24) the teaching of PE has remained good with support from Get Set 4 PE. PE training to be completed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what
			Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To ensure a wide range of opportunities are explored.	Cricket coaching	£0	Children gained a positive experience and high levels of participation in the opportunities listed.	We plan to alter the provision to ensure that opportunities do not become stale. We are hoping for this to include a bike focused provision next year including BMX workshops and Bikeability.
Additional achievements:	Boogie Bounce	£3748		
	Skateboarding and scooting	£300		
	Catch up swimming	£1250		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To build in school opportunities for competition.	Sports day	£50	Inclusive Sports day carried out. All children participating for their colour team. Traditional element allowing those who show high level skill to challenge themselves. Long distance race particularly enables children to work towards this competitive goal of the “Barry Dack Race” and the newly introduced “Mini Dack” race.	Continue to build opportunities both in and out of our school setting. Opportunities to link with other cluster schools in a cost effective way.

Signed off by	
Head Teacher:	Vickie Newrick
Date:	12/7/23
Subject Leader:	
Date:	
Governor:	Susan Gothard
Date:	12/7/23